

C.S.W. Part-I
&
C.S.W. Part-II } 2010 Exams.

Prospectus No.2010181

संत गाडगे बाबा अमरावती विद्यापीठ
SANT GADGE BABA AMRAVATI UNIVERSITY

समाज विज्ञान विद्याशाखा
(FACULTY OF SOCIAL SCIENCES)

PROSPECTUS
of
The Examinations for the Certificate
Course in Social Work
Part-I & Part-II of 2010

(Two Years Course)



2009

(Price-Rs. /-)

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SANT GADGE BABA AMRAVATI UNIVERSITY
SPECIAL NOTE FOR INFORMATION OF THE STUDENTS

(1) Notwithstanding anything to the contrary, it is notified for general information and guidance of all concerned that a person, who has passed the qualifying examination and is eligible for admission only to the corresponding next higher examination as an ex-student or an external candidate, shall be examined in accordance with the syllabus of such next higher examination in force at the time of such examination in such subjects papers or combination of papers in which students from University Departments or Colleges are to be examined by the University.

(2) Be it known to all the students desirous to take examination/s for which this prospectus has been prescribed should, if found necessary for any other information regarding examinations etc., refer the University Ordinances Booklet the various conditions/ provisions pertaining to examinations as prescribed in the following Ordinances -

- Ordinances No.1 : Enrolment of Students.
- Ordinances No.2 : Admission of Students
- Ordinances No.4 : National Cadet Corps
- Ordinances No.6 : Examination in General (relevant extracts)
- Ordinance No. 9 : Conduct of Examinations (Relevant Extracts)
- Ordinance No. 18 : An Ordinance to provide grace Marks for passing in a Head of passing and Improvement of Division (Higher Class) and getting Distinction in the subject and condonation of deficiency of Marks in a subject in all the faculties prescribed by the statute no. 18 Ordinance, 2001
- Ordinance no.10 : Providing for Exemptions and Compartments.
- Ordinance No.19 : Admission of Candidates to Degrees
- Ordinance No.109 : Recording of a change of name of a University Student in the records of the University.
- Ordinance No.138 : For improvement of Division.
- Ordinance No.159 : Prescribed rules for Revaluation of Answer Books of Examinees at University Examinations.

J.S.Deshpande
Registrar
Sant Gadge Baba Amravati University.

PATTERN OF QUESTION PAPER ON THE UNIT SYSTEM.

The pattern of question paper as per unit system will be broadly based on the following pattern

- (1) Syllabus has been divided into units equal to the number of question to be answered in the paper. On each unit there will be a question either a long answer type or a short answer type.
- (2) Number of question will be in accordance with the unit prescribed in the syllabi for each paper i.e. there will be one question on each unit.
- (3) For every question long answer type or short answer type there will be an alternative choice from the same unit. However, there will be no internal choice in a question.
- (4) Division of marks between long answer and short answer type question will be in the ratio of 40 and 60
- (5) Each short answer type question shall contain 4 to 8 short sub question with no internal choice.

% ORDINANCE NO. 18 of 1980
Examinations Leading to (समाजकार्य प्रमाणपत्र)
Certificate In Social Work Ordinance, 1979.

Whereas it is expedient to provide for two examinations leading to Certificate in Social Work for the purposes hereinafter appearing, the Executive Council is hereby pleased to make the following Ordinance:

1. This Ordinance may be called "Examinations leading to Certificate in Social Work Ordinance, 1979".
2. This Ordinance shall come into force with effect from the academic session starting from June, 1980.
3. There shall be two examinations leading to the (समाजकार्य प्रमाणपत्र भाग-१ व भाग-२) Certificate in Social Work, Part-I and Part-II.
4. The examination for each part shall be held twice a year at such places and on such dates as may be appointed by the Academic Council.
5. Subject to his compliance with the provisions of this Ordinance and of any other Ordinances in force from time to time, an applicant for admission to Part-I of the examination shall.
 - (i) have passed not less than one academic year previously the Xth Standard Secondary School Certificate Examination of the Maharashtra State Board of Secondary Education. Amravati Division, Amravati, or the S.S.C. Examination of the Vidarbha Board of Secondary Education. Nagpur or any other examination recognised as equivalent thereto with English as one of the subjects of passing and in such subjects and with such standards of attainments as may be prescribed. and
 - (ii) have received instructions for the said course in a College or Institution affiliated to the University for the above course for a period of not less than one academic year.
6. Subject to his compliance with the provisions of this Ordinance and of other Ordinances in force from time to time, an applicant for admission to the Part-II of the examination shall -

% Approved by the Executive Council, dated 25-4-80 and amended vide ordinance No.15 of 1992, 3/1994 and 4 of 1997.

- (i) have passed the (समाजकार्य प्रमाणपत्र भाग-1) C.S.W. Part-I Examination of the University at least one academic year previously;and
 - (ii) have prosecuted a regular course of study for one academic year in a College or Institution affiliated to the University.
7. Without prejudice to the other provisions of Ordinance No.6 relating to the Examinations in General, the provisions of Paragraphs, 5,8,10,27 and 32 of the said Ordinance shall apply to every Collegiate candidate.
 8. The fee for the examination shall be
 - (i) for Part - I .. Rs. 47/- and
 - (ii) for Part-II .. Rs. 47/- + per Practical Examination Rs.5/-
 9. Every examinee for the examination shall be examined in the subjects given in Appendices A & B respectively.
 10. The scope of the subjects shall be as indicated in the Syllabi.
 11. In order to pass either the Part-I or the Part-II Examination, an examinee must obtain the total of minimum pass marks prescribed for passing the examination. The maximum marks allotted to each subject and Field Work and the minimum marks which an examinee must obtain to pass the Theory Examination and Field Work Examination, wherever prescribed, shall be as indicated in Appendices A & B.
 12. Successful examinees securing 60% or more of the aggregate Marks in Part I and part-II taken together shall be placed in the First Division, those obtaining less than 60% but not less than forty-five percent of such marks shall be placed in the Second Division, and all other successful examinees in the Third Division.
 13. There shall be no classification of examinees successful at the Part-I Examination.
 14. Successful examinees obtaining not less than 75% of marks obtainable in a subject shall be declared to have passed the examination with Distinction in that subject.
 15. Provisions of Ordinance No.7-A relating to Condonation of Deficiency of Marks for Passing an Examination and of Ordinance No.10 relating to Exemptions and Compartments shall apply to the examination under this Ordinance.
 16. As soon as possible after the examination, but not later than 30th June next following in case of the examinations held in

March-April and 28th February next following in case of the examinations held in October-November, the Executive Council shall publish a list of successful examinees at Part-I without mentioning any Division. The list of successful examinees at the Part-II Examination shall be published mentioning the division obtained at the examination. The names of examinees passing the examination as a whole in the minimum prescribed period and obtaining 65% or more marks in the aggregate in the prescribed number of places shall be arranged in Order of Merit as provided in the Examinations in General Ordinance No.6.

17. Notwithstanding anything to the contrary in this Ordinance, no person shall be admitted to this examination, if he has already passed this examination or an equivalent examination of any other Statutory University.
18. An examinee successful at the examination shall receive a Certificate in the prescribed form, signed by the Registrar.
19. The Original Ordinance No.96 in respect of Examination leading to the (समाजकार्य प्रमाण पत्र) Certificate in Social Work Ordinance is hereby repeated.

ORDINANCE No. 18 of 1980

APPENDIX-A

**Examination leading to the (समाजकार्य प्रमाणपत्र भाग-1)
Certificate in Social Work Part -I.**

Paper	Subjects	Maximum Marks	Minimum Pass Marks
I.	English	100	30
II.	Marathi/Hindi/Supp.English	100	30
III.	Sociology	100	30
IV.	Psychology	100	30
V.	Elements of Social Work	100	30
VI.	Field Work	100	50

Note : 1. Field work will be internally assessed.

APPENDIX - B

**Examination leading to the (समाजकार्य प्रमाणपत्र भाग - २)
Certificate in Social Work Part-II**

Paper	Subjects	Maximum Marks	Minimum Pass Marks
I.	English	100	30
II.	Marathi/Hindi/Supp.English	100	30
III.	Economics	100	30
IV.	Field Paper - I	100	30
	A. Family and Child Welfare		
	B. Welfare of the Handicapped		
	C. Public Health		
V.	Field Paper-II	100	30
	1. Welfare of the Backward Classes		
	2. Tribal Welfare		
	3. Rural Welfare		
	4. Adult Education		
VI.	Field Work	100	50

Syllabus
Prescribed for
C.S.W. (Part I) Examination
Compulsory English

Time : 3 Hrs

Marks: 100

Text book prescribed for study-

YUVAKBHARATI
Standard XI

(Maharashtra State Board of Secondary and Higher Secondary Education Pune-1994.)

- A) The following prose lessons are prescribed for study:-
- i) Taking Studies Seriously- Khushwant Singh
 - ii) The Sharing of Money - C.E.M. Joad
 - iii) Ronald Ross:Pioneer of Tropical Medicine- E. H. Carter
 - iv) Take It with a Pinch of Salt- Vijaya Venkat
 - v) Subhas Chandra Bose- Varadraja V. Raman
 - vi) The Wands of Indian Music- Shrikrishna Paranjape
 - vii) The Open Window- A.G. Gardiner
 - viii) My Lord, the Baby - Rabindranath Tagore.
- B) The following poems are prescribed for study:-
- i) The Boy at the Bookstall- Mary Lamb
 - ii) Eyes Immortal _ Vasudev Nirmal
 - iii) Deformed Vision- Edriyana Jeyasingh
 - iv) Son of the Mountain- Eifion Wyn
 - v) The Loom of Time - Anon
 - vi) Freedom - Safdar Hashmi.

Distribution of Marks :-

- Q.1 Four questions, each in about 150-175 words, on PROSE to be attempted out of given seven.All questions shall carry equal marks. 40
- Q.2 Three summary type questions to be attempted out of given five. All questions shall carry equal marks 24
- Q.3 An essay in about 250 words. One to be attempted out of given five topics. The topics shall be of basic nature such as may be prescribed for standard XI. One topic at least however,be about social reformers, social problems or social reforms. 15
- Q.4 a) Unseen Passage:

Five questions without any choice shall be asked. There shall not be any question asking to provide a title to the given passage. 05

- b) Formal Letter

One to be attempted out of given two letters. The letters asked should be such as - to Principal, Municipal Commissioner, Social Welfare Officer, Publisher/Book Seller, Editor of a Newspaper University official etc. 05

- Q.5 a) Use of Idioms and Phrases from Prose Lessons. Any five to be attempted out of given ten. 05

- b) Transformation 06

Removing

i) 'unless'

ii) 'as soon as'

iii) 'too...to'

iv) Changing into question-form with a negative. There shall be Three compulsory exercises of transformation without any choice and they will not necessarily be based on the textbook.

पेपर-२ : मराठी (आवश्यक)

या वर्गाकरीता उच्च माध्यमिक बोर्डाने वेळोवेळी इयत्ता ११ वीच्या मराठीकरीता नियुक्त केलेले पुस्तक राहिल.

या पुस्तकातील अभ्यासक्रम आणि गुणविभागणी खालील प्रमाणे राहिल.

पुस्तक : माध्यमिक व उच्चमाध्यमिक मंडळ पुणे, सत्र १९९१-९५ चे ' मराठी युवक भारती 'इयत्ता ११ वी या पुस्तकातील अभ्यासक्रम आणि गुण विभागणी खालील प्रमाणे राहिल.

अभ्यासक्रम	गुण
१) गद्य पाठ क्र. ५ ते १८	३० गुण
२) पद्य पाठ क्र. ८ ते २५	२० गुण
३) स्थूल वाचन : प्रवासवर्णन पाठ क्र. ५ ते १०	२० गुण
४) निर्बंध : यात पाच पर्याय राहतील	१५ गुण
५) व्याकरण	
अ) लिंग परीवर्तन	०५ गुण
ब) वचन बदल	०५ गुण
६) मुद्यावरून गोष्ट तयार करणे आणि शिर्षक देणे	०५ गुण
एकुण गुण	१००

9
पेपर-२ : हिन्दी
(गद्य विभाग)

कुल गुण १००

- १) कर्तव्य और सत्यता
- २) महर्षि दयानंद सरस्वती
- ३) निष्ठुर न्याय
- ४) पुरस्कार
- ५) आत्म निर्भरता
- ६) टेलिफोन
- ७) माजी
- ८) हजार मन राख एक चिनगरी

(पद्य विभाग)

- १) साखी और वद - कबीर
- २) सतसवैया के दोडरे - बिद्वारी
- ३) पर्वत प्रदेश मे पायस - सुमित्रानंदन पंत
- ४) फल - महादेवी वर्मा
- ५) मेरी घडन उतर जाती है - गिरीजाकूमर माथुर

अंक विभाजन

- | | |
|--|--------|
| १) संदर्भ सद्धित अर्थ (कविता) | ३० गुण |
| प्राचीन-८ | |
| आधुनिक-७ | |
| २) अ) निबंध (पाठ्यपुस्तक के आधारपर) | २० गुण |
| ब) निबंध पर आधारित प्रश्न | २० गुण |
| ३) कहानी पर आधारित प्रश्न | २० गुण |
| ४) कविता का सारांश | १० गुण |
| ५) मुहावरे और कहावते (पाठ्यपुस्तक के आधारपर) | १० गुण |
| ६) पत्र लेखन | १० गुण |

नोट : निर्धारित पुस्तक - कुमार भारती (कक्षा ग्यारहवी के लिये)

10
PAPER -II
SUPPLEMENTARY ENGLISH

Total Marks 100

1. Text for Study :
Kumarbharati: Standard XI (Maharashtra State Board of Secondary Education, Pune)

Lessons for Study:

1. The Pick wick Papers
2. Men Overboard
3. The Last Leaf
4. Painting as a past Time
5. Media
6. Young Menuhin's Greatest Challenge.
7. The Miser
8. Speed
9. A Day's wait
10. Chameleon
11. Why collect stamps
12. The Mark of Vishnu
13. Man in the Future
14. Nobel Award Acceotance Speech
15. The Miracle Merchant
16. Natures Febulans Fan Dancer.

Note: Eassy type questions will be asked 70 marks

II Composition

1. Precis writing 10 marks
2. Essay on a topic of General Interest 20 marks

Total Marks 100

Paper-III Sociology

Time: 3 Hrs

Marks-100

Unit-I:- Introduction

- 1) Sociology Defination, scope, nature, and relation between sociology and social work, economics psychology.

- 2) Society Definition of society, Characteristics, Individual and society, social system.
- Unit-II 3) Social groups, Definition, Concept of primary and secondary group.
- 4) Culture- Definition, Characteristics, Types of culture.
- Unit-III 5) Family Definition, Types of Indian family, Patriarchal, Matriarchal, Joint and Nuclear family
- 6) Marriage- Definition, Types of marriage.
- Unit-IV 7) Socialization- Definition, stages, agencies.
- Unit-V 8) Social change- Definition, Nature and factors
- 9) Social control - Definition Nature and agencies.

Books Recommended.

- 1) समाजशास्त्र संकल्पना सिध्दांत - डॉ.पी.एल.भांडारकर
- 2) समाजशास्त्र - डॉ.शेख शब्बीर
- 3) समाजशास्त्र - रा.ज.लोटे
- 4) समाजशास्त्र - डॉ.प्रदिप आगलावे

PAPER IV PSYCHOLOGY

Time:- 3 Hours

Total Marks- 100

- Unit-I 1) Psychology:- Definition, fields, Methods and scope of psychology in practical life situations.
- 2) Attention:- Nature, Definition, Types and determinants of attention.
- 3) Perception:- Nature, Definition, characteristics of perception perceptual organization, figure and ground perception. Role of attention and perception in day to day life.
- Unit-II Learning:- Definition, Types of learning; imitation, conditioning, trial and error, insightful learning, Learning curves.
- Memory:- Definition, Memorizing process, Retention, Recall, Recognition. Forgetting, Causes of forgetting, Improving memory.
- Unit-III Motivation:- Basic concepts of motivation, motivation and behaviour, Types of motives:- Physiological, Psychological and social motives. Motivational cycle,

- conflict of motives, Types of conflict, Direct and indirect ways of resolving conflict. Factors affecting motivation. How to improve motivation.
- Unit-IV Intelligence and Personality:- Definition, Types of intelligence, Mental age, Intelligence quotient, Extremes of intelligence, Mental retardation and gifted child. Introduction to intelligence testing. Types of intelligence tests.
- Personality:- Definition, How heredity and environment influences personality. Concept of normality and abnormality. Mental Health, Mental Hygiene for healthy personality development, factors affecting personality.
- Unit-V Adjustment:- Environmental influences in adjustment Nature, definition, characteristics of adjusted person.
- Family environment:- Structure, socio-economic status, emotional affection, deprivation, intellectual and moral environment of family, family relationships, pathogenic families, sibling relationship, generation gap, Discipline, teacher- pupil relationship, study habits, school discipline.
- Society :- Group, companionship, social rules, standards, social conformity and culture, effects of culture, beliefs, religion, Effects of mass media, Newspaper, T.V.

Reference Book:-

1. Garrett: General Psychology-, Eurasia publishing house (Pvt.Ltd.) Ramnagar, New Delhi
2. Desouza, Ghorpade: Psychology std.XII-Neelkantha publishers, 35 Everest Pedder Road Mumbai-26
3. Morgan Clifford T. : Introduction to Psychology, A. Richard A. King John R. Weisz, John Schopler, Tata Mc. Graw-Hill edition.
4. Lahey B.B. : Psychology , An Introduction, Mc. Graw Hill publishing company Ltd. New Delhi.
5. Baron R.A. (1995) : Psychology- The essential science, New York, Allyn and Bacon.
6. Hillgard, Alkinson and Alkinson (1979): Introduction to psychology Harcourt Bracs- Newyork.
7. प्रा.कदम एस.पी. : मानसशास्त्राची मुलतत्वे - निराली प्रकाशन पुणे - १९९१
8. प्रा. तडसरे व्ही. : सामान्य मानसशास्त्र फडके प्रकाशन, कोल्हापुर
9. प्रा.पंडित र.वि. : मानसशास्त्राची मुलतत्वे - विद्या प्रकाशन, नागपुर १९८५

Paper V- Elements of Social Work**Total Marks- 100**

- Unit-I
1. Definition, objectives, philosophy, nature and scope of social work.
 2. Historical development of social services and social work in India.
 3. Indian History of social work profession education, knowledge, and professional association.
 4. Social work as a profession.
- Unit-II
- 1) Difference between professional and voluntary social work
 - 2) Concepts and Difference between social reform and social work, social service and social welfare services.
 - 3) Voluntary, statutory social work, Professional social work, differences and needs of it's co-ordination.
- Unit-III
- 1) A brief introduction to the methods of social work
 - 2) Social case work, Definition, Principles, steps, compounds, etc case history, case study.
 - 3) Social Group Work- meaning, nature, Principles, Tools of programme planning.
 - 4) Community organization-Definition, types of community, characteristics, Principles, Role of community organizer
 - 5) Role of social worker in above methods.
- Unit-IV
- 1) A brief of introduction to the field of social work
 - 2) Community Developments
 - 3) Labour Welfare and Personnel Management
 - 4) Family and child welfare
 - 5) Medical and Psychiatric- Social Work
 - 6) Crime and Correctional social work
 - 7) Social defence
 - 8) Youth Welfare.
- Unit-V
- 1) Mahatma Gandhi, constructive programme, swadeshi, eleven point programme.
 - 2) Acharya Vinoba Bhave -Bhudan Movement
 - 3) Dr.B.R. Ambedkar- Contribution in Backward classes welfare.
 - 4) Mahatma Jyotiba Fule- work specialy in women education, Indian Economy, castism
 - 5) Raja Ram Mohan Roy- Contribution in Indian society , Blind faith.

Book Recommended:-

- 1) Bhattacharya, New Perspectives in mental retardation sterling, publisher, new Delhi 1978.
- 2) Choudhary D.P. Introduction to social work
- 3) Fried Lander, Introduction to social work
- 4) Fink (Translated by Jeet Kison Singh)
- 5) Gandhi M.K. Constructive programme of Mahatma Gandhi.
- 6) Ghorpade A.K. Dr Babasaheb Ambedkar
- 7) Jacob K.K. Methods and field of social work
- 8) Khinduka, social work in India

FIELD WORK**Paper- VI- Social work Practical**

Marks 100

S.N.	Marks Allotted	Hours Devoted
a.	Orientation	No Marks 05
b.	Observational visits. no of visits 5 from each field of social work.	30 30
c.	Essays on social Reformer (National & Regional Social Reformer's)	30 25
d.	Individual conference	10 20
e.	Group Conference	10 20
f.	Internal Viva Voce	20

Reference Book

1. Skill Training for Social Workers (A Manual for Trainee Social Worker) Published by - Karve Institute of Social Services, Pune By: Ruma Bavikar, Sudha Datar, Geeta Rao.

**Syllabus Prescribed for
Certificate Course in Social Work
C.S.W. Part II
Paper-I
Compulsory English**

Textbook prescribed for study :-

YUVAKBHARATI- Standard XII

1995, Maharashtra State Board of Secondary and
Higher Secondary Education, Pune.

1. Prose lessons prescribed :-
 - 1) Hobbies and Interests - C.T. Philip
 - 2) The Girl Who Was Anne Frank- Louis de Jong
 - 3) He Thought Us All to Think- Max Eastman
 - 4) Nehru's Letter to Indira- Pt. Nehru
 - 5) In the Lap of the Himalayas- Binoy Gupta
 - 6) The Four Fortune Seekers- Sudhir M. Ghosh
 - 7) Foolish Friends- Premchand
 - 8) The Cop and the Anthem- O. Henry
2. Poems prescribed :-
 - 1) The Monsoon Bird- Man Mohan Singh
 - 2) A Sudden Storm- Pius Oleghe
 - 3) The old Man and His Wife- Anon
 - 4) What Kind of Place ?- Uma Parmeshwaran
 - 5) The Pulley- George Herbert
 - 6) Mirror- Sylvia Plath
3. A) Application for a Job
B) Comprehension of an unseen passage.
4. General essay of about 250 words such as may prescribed for H.S.C. examination.
5. Grammar :-
 - i) Change the voice
 - ii) Change into indirect narration
 - iii) Transform by removing too

- iv) Transform by replacing 'No sooner-than' or vice versa
 - v) Use appropriate form of a verb
- Items iii, iv and v may not necessarily be based on the textbook prescribed.

Distribution of Marks and Pattern of Question- Paper

Max/ Marks- 100

Time:- 3 Hrs.

- | | | | |
|-----|-----|--|--|
| Q.1 | A) | Short answer Questions to be written in about 150 words each, on Prose.
3 to be attempted out of given 6 (3 x 10 = 30)
Each question shall carry equal marks. | |
| | B) | Short answer Questions to be written in about 100 words each on Poetry.
2 to be attempted out of given 4 (2 x 10 = 20)
Each question shall carry equal marks | |
| Q.2 | A) | Objective Questions on Prose.
3 to be attempted out of 6
Each shall carry equal marks (3 x 2 = 6) | |
| | B) | Objective Questions on Poetry
2 to be attempted out of 4
Each shall carry equal marks (2 x 2 = 4) | |
| Q.3 | A) | Application for a job
There shall not be any internal choice = 5 | |
| | B) | Unseen Passage
Five sub-questions shall be given without any internal choice. There shall not be any question asking to provide a caption to the passage
5 x 1 = 5 | |
| Q.4 | | Essay.
One to be attempted out of given five topics. = 20 | |
| Q.5 | | Grammar | |
| | i) | Change the voice.
Two sentences without any internal choice 2 x 2 = 4 | |
| | ii) | Narration
One to be done out of given two = 2 | |

- iii) Remove too
No internal choice = 1
- iv) No sooner ... than or vice versa
No internal choice = 1
- v) Tense
No internal choice = 2

Reference Books :-

- 1) Dwived, R.K. & Kumar A : Macmillan Foundation English
2) Nesfield J.C. : English Grammar, Composition & Usage.(Macmillan)

पेपर -२

मराठी (आवश्यक)

पुस्तक-माध्यमिक व उच्चमाध्यमिक मंडळ, पुणे सत्र १९९५-९६ चे मराठी युवकभारती इयत्ता बारावी चे पुस्तक राहिल.

अभ्यासक्रम व गुणविभागणी	-	१०० गुण
अ) गद्यविभाग	-	३० गुण
ब) पद्यविभाग	-	२० गुण
क) स्थूलवाचन	-	२० गुण
ड) निबंध	-	१५ गुण
इ) व्याकरण	-	१५ गुण
अ) गद्यविभाग -		
१) विद्यार्थ्यांनो, जागृत व्हा	-	डॉ.बाबासाहेब आंबेडकर
२) मोठ्या दिलाचा राजा	-	यशवंतराव चव्हाणे
३) अंतू बर्वा	-	पु.ल.देशपांडे
४) भारतीय शेतीपुढील आव्हाने	-	अण्णासाहेब शिंदे
५) राणी	-	जी.ए.कुळकर्णी
६) डॉ. सर्वपल्ली राधाकृष्णन	-	नरहर कुरुंदकर
७) जिद्द	-	उध्दव शेळके
८) होंबी	-	आनंद यादव
९) बेगड	-	योगीराज वाघमादे
१०) मॉडेलिंग आणि मी	-	प्रिया तेंडुलकर
ब) पद्यविभाग	-	२० गुण.
१) स्फूर्ती	-	केशवसूत
२) माझे मृत्युपत्र	-	वि.दा.सावरकर

- ३) प्रेमाचे लढाळे - प्रा.सी. मर्ढेकर
- ४) गळण्याआधी - बा.भ.बोरकर
- ५) दर्शन - मंगेश पाडगावकर
- ६) विज्ञता विज्ञता स्वताला - नारायण सुर्वे
- ७) अक्षरे चुरगाळिता - ना.धो.महानोर
- ८) मी मगितली - यशवंत मनोहर
- ९) विठठल हसला - प्रसन्नकुमार पाटील
- १०) आपणच आपल्याला - अनुराधा पाटील
- क) स्थूलवाचन (ललित गद्य)
- १) मित्र - ना.सी.फडके
- २) निशाण - वि.स.खांडेकर
- ३) निसर्ग आणि आम्ही - म.ना.आदवंत
- ४) आंगण - मधुकर केचे
- ५) हादगा - वासंती मुझुमदार
- ड) निबंध यात पांच पर्याय राहतील - १५ गुण
- इ) व्याकरण-
- १) विभक्ती - १५ गुण
- २) काळ
- ३) उतारा मर्यादित शब्दात करणे आणि शिर्षक देणे

पेपर - २

हिन्दी

पूर्णांक १००

गद्य विभाग

- १) सवासेर गेंहू - प्रेमचंद
- २) पाप के चार हथियार - कन्हैयालाल मिश्र
- ३) औरंगजेब की आखिरी रात - रामकुमार वर्मा
- ४) परंपरा बनाम आधुनिकता - हजारीप्रसाद द्विवेदी
- ५) जवाहर भाई - महादेवी वर्मा
- ६) कुत्ते की डायरी - प्रभाकर माचवे
- ७) आंगन का पंछी - विद्यानिवास मित्र
- ८) रंगनाथ की यात्रा - श्री.लाल शुक्ल

(पद्य विभाग)

- १) पंचाभूत - सूरदास

- २) सांवरे रंगाची - मीराबाई
 ३) नब्बू का परिणाम - मौथेली शरण गुप्त
 ४) जागो फिर एक बार - सूर्यकान्त त्रिपाठी 'निराला'
 ५) समर शेष है - रामधारीसिंह दिनकर
 ६) टूटा पहिया - धर्मवीर भारती

अंक विभाजन

- १) संदर्भ सहित अर्थ (कविता) ३०
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 २) अ) निबंध (पाठ्यपुस्तक के आधारपर) ३०
 ब) निबंध पर आधारित प्रश्न
 ३) कविता का सारांश १०
 ४) कहानी पर आधारित प्रश्न १०
 ५) मुहावरे और कहावते (पाठ्यपुस्तक के आधारपर) १०
 ६) शुद्ध लेखन १०

नोट : निर्धारित पुस्तक - कुमार भारती (कक्षा ग्यारहवी के लिये)

**SUPPLEMENTARY
ENGLISH**

Text for study (Total marks: 100)

Kumarbharti : Standard XII (Maharashtra State Board of Secondary Education, Pune)

Lesson for Study:

1. Rashtrapati
2. How to be a Doctor.
3. An Immortal Romance
4. My First Lie
5. The Gift of Magi
6. Forgetting
7. Administration An Art by Itself.
8. The Village Commune
9. What is Life.
10. The Verger
11. The essence of the Noble Price.
12. How to stop Road Traffic.

13. On Democracy
 14. Tolerance
 15. The Old man
 16. The Artless Art of Repartee

Note : Eassy type questions will be asked. 70 marks.
 Composition Precise writing 10 marks.
 Essay on a topic of general interest 20 marks

 Total 100 Marks.

**Paper- III
ECONOMICS**

Total Marks: 100

Time: 3.00 Hrs.

Unit-I

- 1) Economics: Meaning, nature and scope
- 2) Meaning and nature of wealth and welfare, Human wants and their characteristics classification of wants.
- 3) Relation of Economics with social work and sociology

Unit-II

- 1) Basic concept- Income, consumption, saving, Investment, Production Price and value.
- 2) Production : Factors of Production, Land, Labour, capital and Enterprise characteristics of each factor
- 3) Meaning and objectives of Economic Planning in India.

Unit-III Money and Banking:

- 1) Nature of money, barter and its difficulties, functions of money,
- 2) Nature of commercial Bank and its Functions, Nature of co-operative Bank and it's fnctions.
- 3) Reserve Bank of India and its functions.

Unit-IV Indian Economic Problems :-

- 1) Population; Problem of the growth of population. causes, effects, remedies and Role of social worker.
- 2) Poverty in India : Causes, effects, remedies and Role of social worker
- 3) Unemployment Problem in India, causes, effects, remedies and Role of social worker.

Unit-V Agriculture in India

- 1) Importance of Agriculture in Indian Economy
- 2) Sub-division and Frqgmentation of Land Disadvantages and remedies.
- 3) Importance of small scale and cottage Industries in India.
- 4) Effects of Privatization and Globalization on.Indian small scale and cottage Industries.

Books Recommended :-

1. Jathar and Beri : Flementy Economics
2. Wadia and Merchant : Our Economic Problem
3. Alak Ghosh : Indian Economy its Nature and Problems.
४. मा.ह.मुंजे : अर्थशास्त्र मराठी आवृत्ती - विद्या प्रकाशन, पुणे
५. वि.शि.शेणवई १) अर्थशास्त्र प्रवेश २) आर्थिक नियोजन विकास (हिंदी)
६. रा.म.गोखले : अर्थशास्त्र परिचय कॉन्टीनेन्टल प्रकाशन, पुणे.
७. देसाई जोशी : अर्थशास्त्र परिचय
८. कोपर्डेकर गायकवाड : आधुनिक अर्थशास्त्र
९. श्री.आ.देशपांडे, लि.शि.शेळाबाई : भारतीय अर्थव्यवस्थेची रूपरेषा
१०. श्री.आ.देशपांडे : भारतीय आर्थिक विकास आणि नियोजन, भारतीय आर्थिक प्रश्न.

Paper IV

Field Paper-I Specialisation

(Family and Child Welfare, Medical Handicapped and Public Health)

- | | |
|---------|--|
| Unit-I | <ol style="list-style-type: none"> 1) Defination of family 2) Functions and Types of family 3) Changing Pattern of family 4) Responsible factors of family Disorganization 5) Concepts of Industrialization and Urbanization 6) And its effect on family 7) Problems asking out of its family service agency, |
| Unit-II | <ol style="list-style-type: none"> 1) Concept of child Welfare 2) Importances and scope of family Welfare Planning Programme. 3) Ante-natal natal, Post natal care 4) Well baby clinic, child care, healthy baby |

- 5) Elementary knowledge of nutrition, Balance diet.
- 6) Importances of health and hygiene and Health Education.
- 7) Need of physical, psychological, social Welfare services for normal children.
- 8) Concepts- Recreation, Adoption, Balgram, Anganwadi, Balsadan, Foster care, Creaches- child care center.

- | | |
|----------|--|
| Unit-III | <ol style="list-style-type: none"> 1) Rights of Children 2) Importance of child welfare Programme 3) Functions of Balvikas Project 4) Role N.G.O. in child welfare 5) Programe of UNICEF for child Welfare 6) Role of social worker in child welfare programme. |
| Unit-IV | <ol style="list-style-type: none"> 1) Concept of women's welfare 2) Role of women in Indian society 3) Changing role of women in present society 4) Problems of working women' 5) Role of Various programmes for women welfare 6) Governmental and Non-Governmental agencies in women welfare. 7) Role of social worker in family and child welfare programme. |
| Unit-V | <ol style="list-style-type: none"> 1) Definition of Handicaped 2) Classification of the handicaped 3) Characterastics of Psysical, social, mental, economic handicaped . 4) Various problems of different handicapped and welfare services. 5) Elementary knowledge about public health, Maleria, cholera, Leprosy, AIDS, Leucoterma. 6) Role of N.G.O. in handicaped Welfare and Public health. 7) Role of social worker in Rehabilitation programme for different handicaped. |

Reference Books.

1. D. Paul Choudhary- Child Welfare Manual
2. D. Paul Choudhary- Introduction to social work

3. S.D. Gokhale: Na Awacleti Mule
4. Taraoli Bed : Women in India
5. C.S.W.B.Social Welfare
6. C.S.W.B. The Journal of Family welfare.
७. प्रा.पंडीत - आपण आणि आपले आरोग्य.

Paper -V

Field Paper-II Specialisation (Community Development and Labour Welfare)

- | | |
|----------|--|
| Unit-I | <ol style="list-style-type: none"> 1) Concept of Community 2) Characteristics of Tribal, Rural, Urban Community 3) Problems of various community 4) Introduction of Indian Village life. 5) Importances of Agro and Cottage industries. |
| Unit-II | <ol style="list-style-type: none"> 1) Meaning of Backward classes 2) Problems of Backward Classes 3) Importances of food, shelter, Health, education, recreation 4) Role of social worker in their rehabilitation. 5) Principles and steps of community organisation. |
| Unit-III | <ol style="list-style-type: none"> 1) Definition and meaning social and economic life in general 2) Government welfare programmes for the various community 3) Meaning and importance of adult education in India, concept of social education 4) use of Audio-Visual aids in adult education programme. 5) Role of social worker for the promotion of education. |
| Unit-IV | <ol style="list-style-type: none"> 1) Meaning of Bonded Labour 2) Nature and extent of Bonded Labour 3) Problems and issues related to Bonded labour 4) Causes and remedies for the solution of Bonded labour |
| Unit-V | <ol style="list-style-type: none"> 1) Concept of urban unorganised labour 2) Various types of urban unorganised labour 3) Causes of growth of urban unorganised labour |

- 4) Living and working condition
- 5) Unorganised labour and related various problems.

Book Recommended.

- 1) Nilman- Community Organisation and planning
- 2) Srinivas M.M.- Village level worker
- 3) S.K.Dey- Community Development
- 4) Mamaria C.B.- Tribal Demography
- 5) G.S.Ghurye- The Scheduled Tribes
- 6) G.R.Madan- Indian social problems.
- ७) प्रा.प्रभाकर देशमुख - श्रमाचे अर्थशास्त्र
- ८) डॉ.गुरुनाथ नाडगोंडे - औद्योगिक समाजशास्त्र
- ९) डॉ.विलास संगवे - भारतीय आदिवासी
- १०) रोख शब्बीर - भारतीय समाजीक समस्या

Paper-VI

Field Work

Distribution of Marks

		Total Marks: 100	
A)	Observational visits	Hours	Marks
	<ol style="list-style-type: none"> 1. Visit to an urban slum 2. Visit to a village 3. Visit to a Grampanchayat 	30	20
B)	Essays on social problems-5 (related to each field of social work)	30	15
C)	Family visits- 5 socio, economic study of family	30	15
D)	Individual meeting/ Group Meeting	10	—
E)	Internal Assessment viva-voce examination Assessment	—	20
F)	External Assessment (Appointed by University for Viva voce examination)	—	30
		100	100

**Certificate in Social Work
Part-I & Part-II**

Prospectus No. 2010181

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